MIND THE GAP

STUDES IO2:

TRAINING PROGRAMME FOR UNIVERSITY TEACHERS

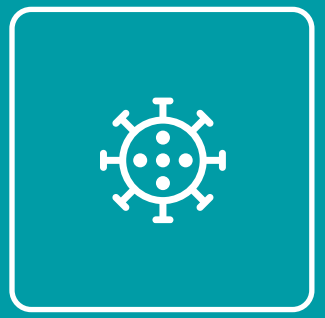
Advanced teaching for students' engagement, wellbeing, and success in a digital learning environment: *Mind the gap!*

StudES

Effective teaching for student engagement & success in digital learning environment

Co-funded by the Erasmus+ Programme of the European Union

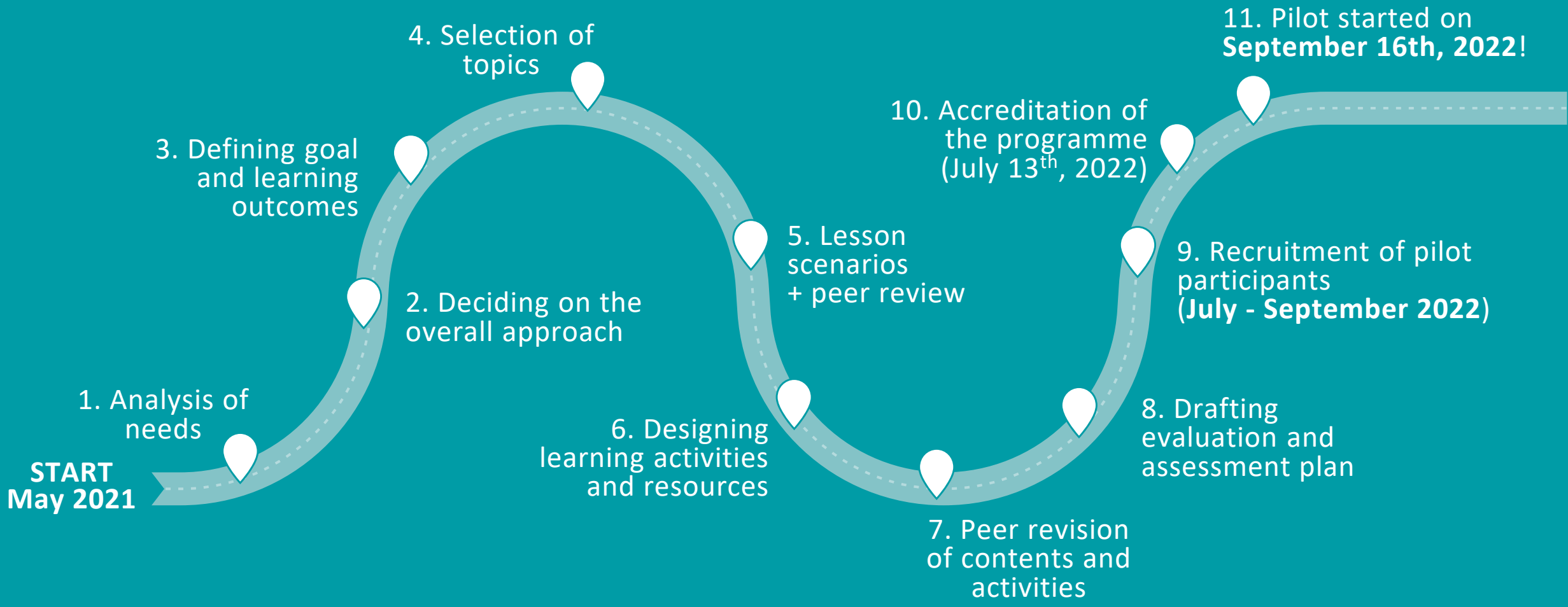
BACKGROUND



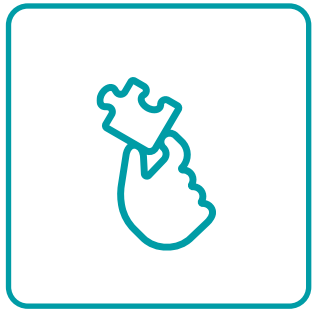
Experience with online teaching
during the pandemic

Looking beyond the pandemic!
And minding the gaps!

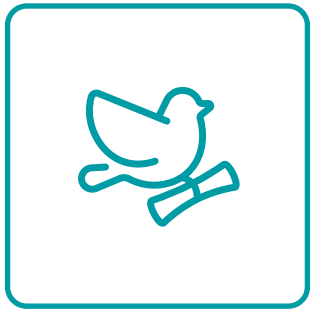
OVERVIEW OF THE PROCESS



OVERALL APPROACH

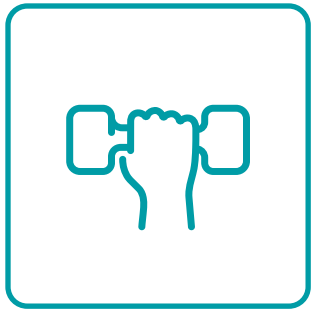


Modular and flexible



Asynchronous mode

Self-paced learning



Learning by doing approach

LEARNING OUTCOMES

1. Teachers will be able to understand and **evaluate the potentials and limitations** of teaching/learning in an online context.

2. Teachers will be competent to **plan, create, and implement a course** in an online environment.

3. Teachers will be able to **plan online teaching/learning and assessment activities** aimed to foster students' engagement, wellbeing, and success in online learning.

4. Teachers will be competent to **create and modify different types of learning resources and materials**.

5. Teachers will **expand their repertoire of online teaching/learning tools and platforms**.

Module A:
Introduction to teaching and learning in an online context

5 topics + Final assignment

Module B:
Planning and creating an online course

7 topics + Final assignment

Module C:
Designing teaching/learning activities and educational resources for the digital learning environment

9 topics + Final assignment

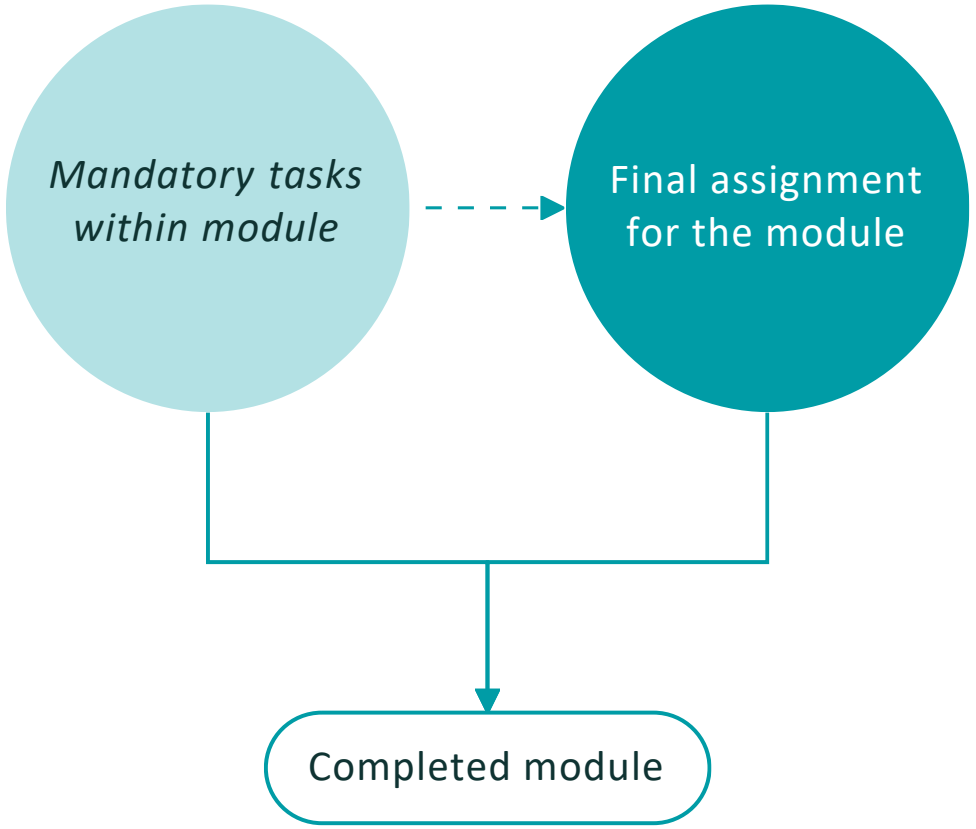
Module D:
Designing evaluation and assessment activities in a digital learning environment

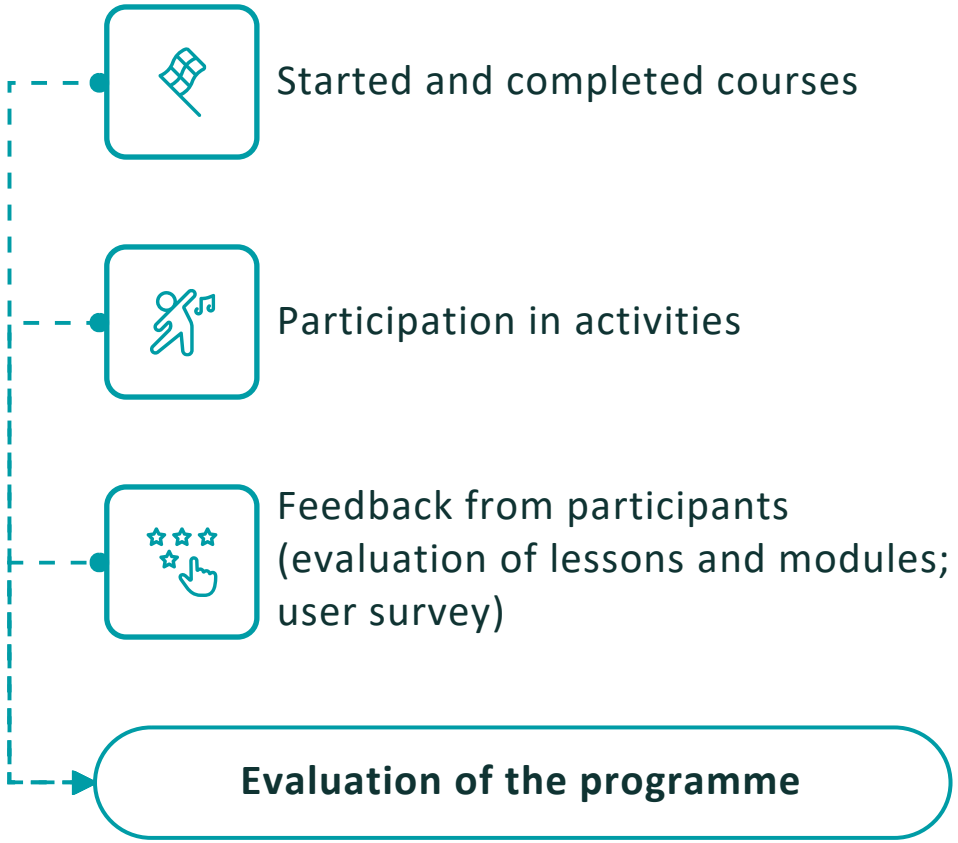
5 topics + Final assignment

MIND THE GAP

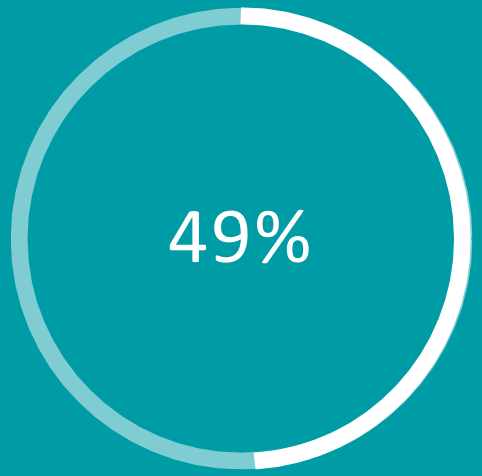
TRAINING MODULES

ASSESSMENT AND EVALUATION

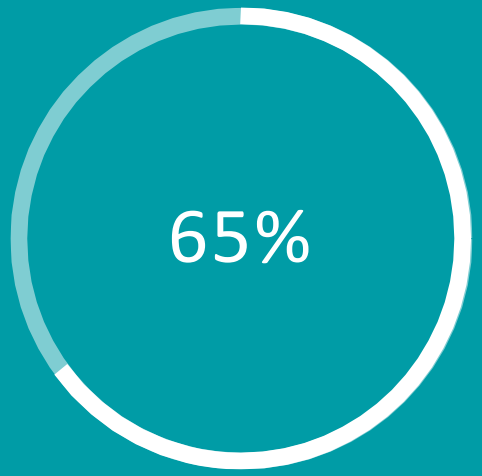




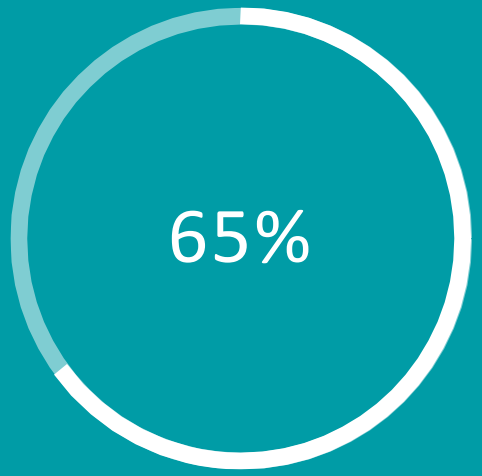
OUT OF 41 PARTICIPANTS IN THE PILOT:



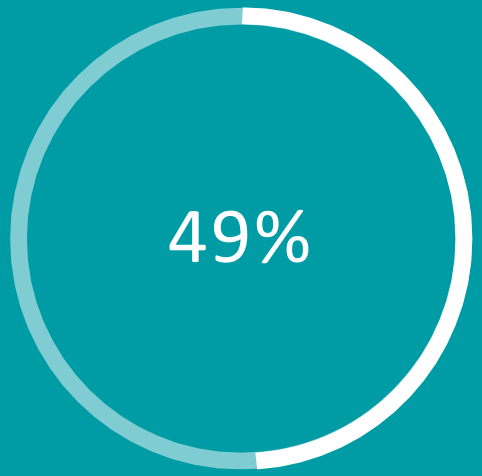
are assistant professors



had prior experience in online teaching, but only during the pandemic



had prior experience in using Moodle LMS



already took part in some training related to online teaching

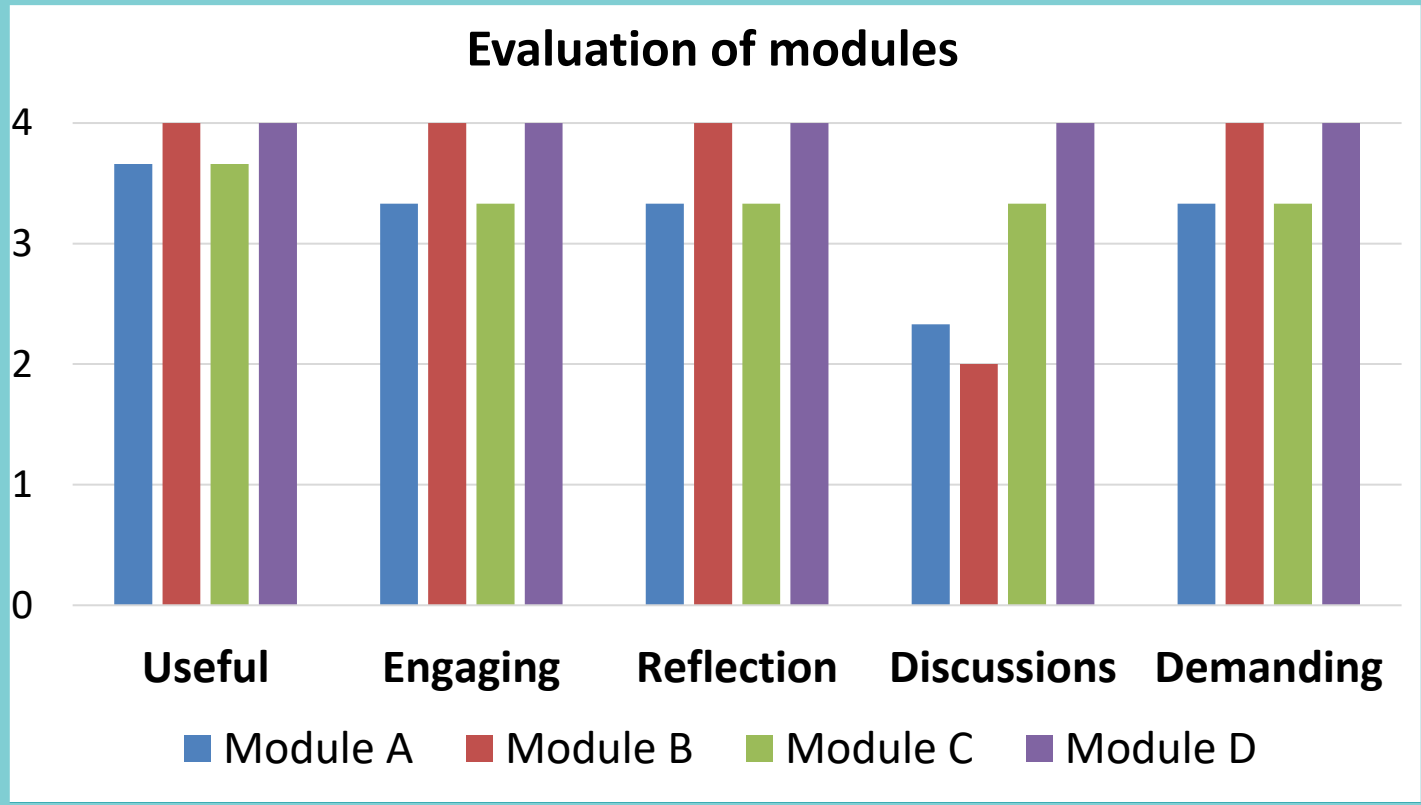
(PRELIMINARY) LESSONS LEARNED

Module A

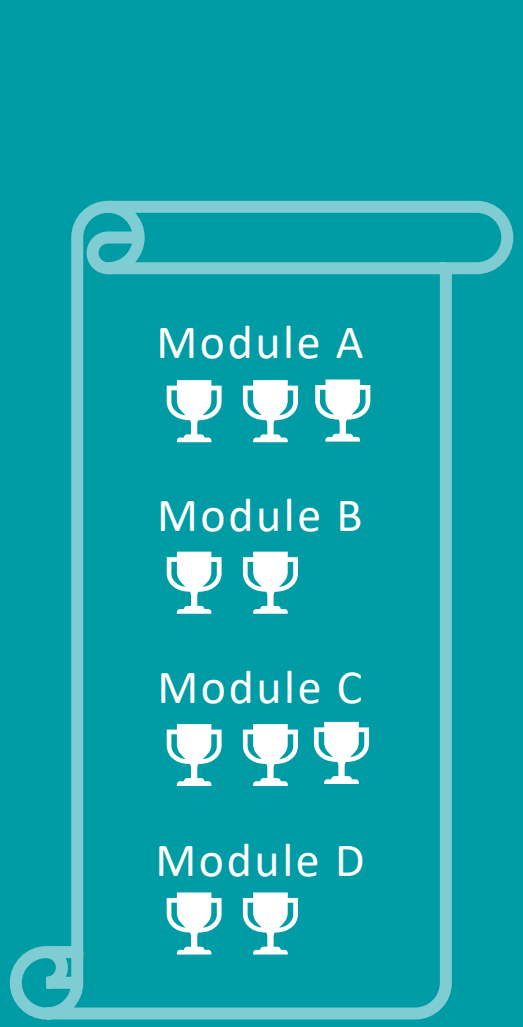
Module B

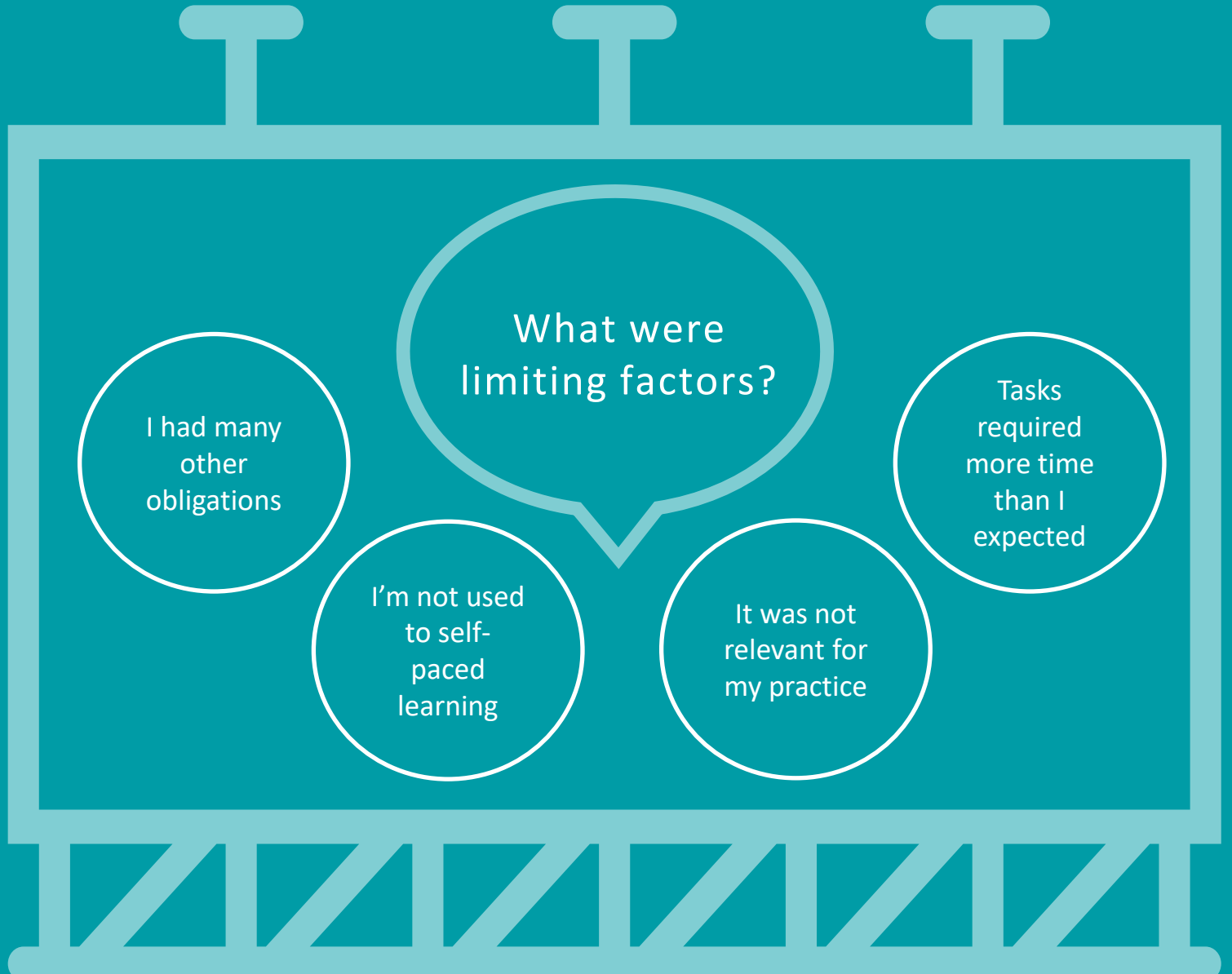
Module C

Module D



(PRELIMINARY) LESSONS LEARNED





(PRELIMINARY) IDEAS AND QUESTIONS

Contents

- Reducing number of topics (core)
- Adding more field-specific content (examples)

Activities

- Less writing and forums
- Less reading

Delivery mode

- Setting deadlines
- Switching to the time-driven mode

THE TEAM

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