Intellectual output 2

Advanced teaching for students' engagement, wellbeing, and success in a digital learning environment: Mind the gap

Description

Training programme *"Advanced teaching for students' engagement, wellbeing, and success in a digital learning environment: Mind the gap"* has been developed **at the end of August 2022,** and at the beginning of September 2022 the first pilot group of University teachers have been enrolled.

The training programme has been developed within the Erasmus+ StudES project "Effective teaching for student engagement & success in digital learning environment" by the joint efforts of university teachers and online teaching/learning experts from the University of Belgrade (Serbia), University of Maribor (Slovenia), and AGH University of Science and Technology (Poland). University of Belgrade is the project coordinator.

Intended for

It is designed for **teachers and teaching assistants** working in **higher education institutions** without restrictions in relation to the scientific field of the Faculty where they work.

The training programme is **focused on advanced skills for teaching in a digital environment**, i.e., it will be offered to teachers who have basic digital skills and experience in using various online tools in an educational context. However, as the target groups of the programme are university teachers who come from different countries, scientific fields, and are likely to have various experience and approaches to teaching, the programme to some extent also covers the basics of online teaching/learning, to set the common pedagogical ground for further work on development of online teaching competencies.

Co-funded by the
Erasmus+ Programme
of the European Union
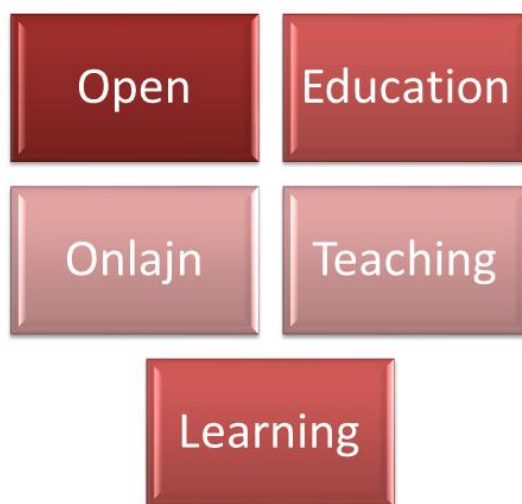
Aim of the training programme

The overall programme goal is to provide support to university teachers in the development of digital competencies and advanced use of new technologies for improved students' engagement, wellbeing, and success in a digital learning environment.

Outcomes
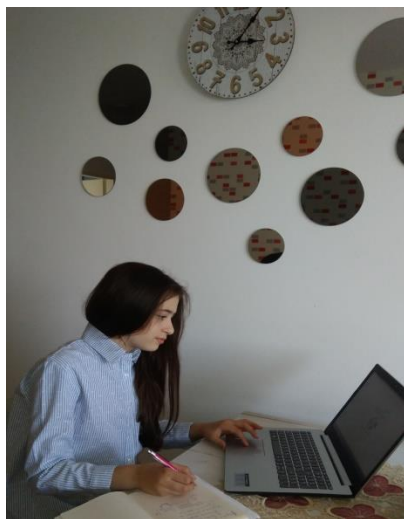
Expected outcomes of the programme:

o   Teachers will be able to understand and evaluate the potentials and limitations of teaching/learning in an online environment.

o   Teachers will be competent to plan, create, and implement a course in an online environment.

o   Teachers will be able to plan online teaching/learning and assessment activities aimed to foster students' engagement, wellbeing, and success in online learning, in accordance with students' needs and available resources.

o   Teachers will be competent to create and modify different types of learning resources and materials.

o   Teachers will expand their repertoire of online teaching/learning tools and platforms.

Organization of the training programme

It encompasses 1860 hours of **learning, organized in four modules**:

Module A: Introduction to teaching and learning in an online context

Module B: Planning and creating an online course

Module C: Designing teaching/learning activities and educational resources for the digital learning environment

Module D: Designing evaluation and assessment activities in a digital learning environment
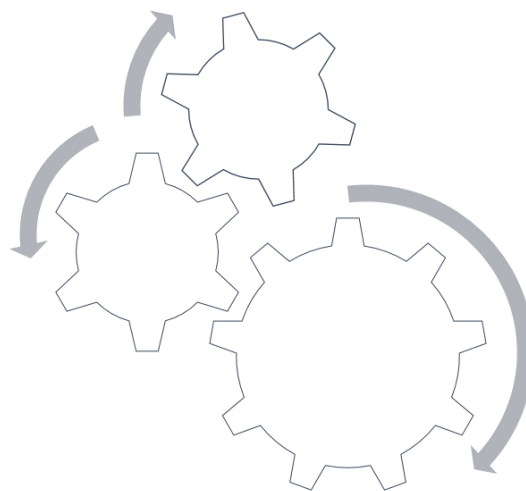
The programme was designed based on the constructive alignment approach – starting from the specification of learning outcomes (based on desk research and university teachers' needs

analysis, as well as well-known frameworks of competencies for teaching in digital environment), learning activities and resources were designed, as well as the assessment strategy to evaluate the learning outcomes, participants satisfaction with the programme, etc.

The programme is based on an **active learning approach**, i.e., a learning-by-doing paradigm. Activities are structured so as to: **1) trigger learners' interest**, motivate them for learning, and activate their prior knowledge and experiences; **2) provide learners with meaningful, engaging, and challenging learning activities/assignments**; **3) enable exchange and discussion** among learners, and support their reflection.

How can you reach it

The programme is delivered as a joint online short training programme offered to academic

staff at the participating universities and the wider academic community. It has been delivered as a modular online learning programme, in English as a language of instruction, hosted on Moodle platform. Having in mind that the teachers and teaching assistants are employed adults; the programme is organized **in asynchronous and self-paced mode**, with moderation. To encourage community building, online forums and social network groups are used.

Information about *Mind the gap* training programme and its availability for University teachers can be followed through official StedES website: https://studes.studije.rect.bg.ac.rs/.