

StudES Teacher Training Programme:









to design the advanced teaching competencies development programme, StudES Teacher Training Programme:

"Advanced teaching for students' engagement, wellbeing and success in a digital learning environment: *Mind the gap*!"





Training programme development phase

Pilot implementation and evaluation phase

M16:



What do we have as starting points?

Employed adults

From different countries

Various scientific fields and approaches to teaching

Who is our target group?

Synchronous mode was dominant; Low diversity of methods...

Most of the teachers did not have prior experience in online teaching

Poor interaction and student engagement

Teachers and students are not fully satisfied with the quality of ERT Digi Comp Edu: Teacher pedagogical competencies

What do we know about them?





Minding the gap!



- 1. Teachers will be able to understand and evaluate the potentials and limitations of teaching/learning in an online environment.
- 2. Teachers will be competent to plan, create, and implement a course in an online environment.
- 3. Teachers will be able to plan online teaching/learning and assessment activities aimed to foster students' engagement, wellbeing, and success in online learning, in accordance with students' needs and available resources.



Possible outcomes of the programme

- 4. Teachers will be competent to create and modify different types
- of learning resources and materials.
 - 5. Teachers will expand their repertoire of online teaching/learning tools and platforms.

Programme core characteristics

.

Joint programme

On Moodle LMS

Delivered in English Asynchronous mode

Modular programme

Learning by doing

Possible Training Programme modules

Module 1:

Introduction to teaching and learning in an online context



Module 2:

Planning and creating an online course

Module 3:

Designing learning activities and educational resources for the digital learning environment

Module 4:

Designing evaluation and assessment activities in a digital learning environment



Pilot implementation

Expected in 2022

Pilot group of ~30 university teachers from all three partner institutions

Thank you for your attention!





