Quality standards and guidelines for effective teaching and learning in a digital environment





12.07.2021, Borut Jereb

Agenda



- Presentation of the project partner Faculty of logistics, University of Maribor
- Presentation of the project partner Members of the WG3: Development of quality standards and guidelines for effective teaching and learning in a digital environment
- 3. Presentation of the WG3 subject

SLOVENIA





UNIVERSITY OF MARIBOR

- 1859 beginnings of higher education in Mb
- 1959 1961 Association of Higher Education Institutions in Maribor
- 1975 University of Maribor established
- 17 faculties, 2 members (Student dormitories and University library)
- 14.369 students
- 1.739 staff (1.038 teaching, 701 administration and technical support)



FACULTY OF LOGISTICS

- leading academic and research institution in the field of logistics in Slovenia,
- we strive for useful, practical and innovative study and to provide graduates with knowledge that offers good employment prospects,
- accredited, evaluated study programs
- we foster close and long-term partnerships with key business entities providing logistics services in Slovenia,
- our scientific researches and their results provide support to the economy in meeting its challenges.

STUDY PROGRAMS

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VS	UNI	MAG	DR
Professional degree programme	University degree programme	Master's programme	Doctoral programme
Bologna level:	Bologna level:	Bologna level:	Bologna level:
1st level (Bachelor)	1st (Bachelor)	2nd level (Master)	3rd level (Doctorate)
Duration:	Duration:	Duration:	Duration:
3 years	3 years	2 years	3 years
Mode of study:	Mode of study:	Mode of study:	Mode of study:
full-time and part-time	full-time and part-time	full-time and part-time	part-time
Title:	Title:	Title:	Title:
Graduate Engineer in Logistics (PR.)	Graduate Engineer in Logistics (UN.)	Master Engineer in Logistics	Doctor of Science
Abbreviated form: Grad. Eng. Log. (PR.)	Abbreviated form: Grad. Eng. Log. (UN.)	Abbreviated form: MSc Eng. Log.	Abbreviated form: ScD
Structure: 1st year (60 ECTS): 10 core courses 2nd year (60 ECTS): 9 core courses 3rd year (60 ECTS): 2 core courses, 3 study units in a selected module, practical training, diploma thesis	Structure: 1st year (60 ECTS): 10 core courses 2nd year (60 ECTS): 9 core courses 3rd year (60 ECTS): 2 core courses, 3 study units in a selected module, individual research work, diploma thesis	Structure: 1st year (60 ECTS): 8 core courses 2nd year (60 ECTS): 3 core courses, 4 study units in a selected module, individual research work, master thesis	Structure: 1st year (60 ECTS): 2 core courses, Individual Research Work I 2nd year (60 ECTS): 2 elective courses, Individual Research Work II 3rd year (60 ECTS): Individual Research Work III, Individual Research Work IV

FL UM IN NUMBERS

1600

96,8 % EMPLOYMENT RATE

GRADUATES

According to data from the jobseekers database, registered at the Employment Service of the Republic of Slovenia

Members of the WG3: Development of quality standards and guidelines for effective teaching and learning in a digital environment

- Prof. dr. Bojan Rosi
- Prof. dr. Borut Jereb
- Asist. prof. dr. Marjan Sternad
- Dr. Mateja Forte

Core goal of the WG3:



"StudES Quality standards and guidelines for effective teaching and learning in a digital environment will be: developed as a **framework** for **self-evaluation**, and a resource for **continuous quality improvement** of **e-learning** either in the fully online courses or as a component of blended learning study programmes."

Inputs for development of quality standard





A well-known and internationally accepted quality framework

> Quality standards and guidelines for effective teaching and learning in a digital environment

A well-known and internationally accepted framework for the digital transformation of education and learning





Discussion and another issues

